

**Cranbury College Pupil Premium Projected Expenditure**  
**Academic Year: 2017 -2018**



Based on Jan 2017 Census the total income we will receive for 2017 - 2018 is the following:

Key Stage	No. of Pupils	Amount Per Pupil	Total Funding
KS1 (Yrs 1, 2, 3)	0	0	0
KS2 (Yrs 4, 5, 6)	5	£1320	£6,600
KS3 (Yrs 7, 8, 9)	14	£935	£13,090
KS4 (Yrs 10, 11)	40	£935	£37,400
LAAC	1	£1900	£1,900
<b>Total</b>	<b>60</b>		<b>£58,990</b>
<b>PPG Allocation 2017 - 2018</b>			<b>£58,990</b>

The Pupil Premium monies received will be used and monitored in the following ways:

Raising Achievement&Interventions				
Commitment	Process for Monitoring	By Who?	Approx Cost	Expected Impact
Provide Literacy support through a catch up literacy programme	<ul style="list-style-type: none"> <li>- Review the progress of reading ages of all students</li> <li>- Data monitored for impact</li> </ul>	Nic Blythe RajindaChima	£3,000	<ul style="list-style-type: none"> <li>- Reading ages will rise</li> <li>- Children will gain more confidence in English/literacy/reading</li> <li>- Narrow the gap between PP and Non PP</li> </ul>
Provide Numeracy Support through a catch up Numeracy programme	<ul style="list-style-type: none"> <li>- Review the progress of maths ages of all students</li> <li>- Data monitored for impact</li> </ul>	Jane Lias Julie Quelch	£3,000	<ul style="list-style-type: none"> <li>- Maths ages will rise</li> <li>- Children will gain more confidence maths</li> <li>- Narrow the gap between PP and Non PP</li> </ul>
Improving skills with maths at our primary site using numicon	<ul style="list-style-type: none"> <li>- Review the progress of maths ages of all students</li> <li>- Progress within daily work visible and monitored/noted</li> </ul>	Helen Clarke	£1,900	<ul style="list-style-type: none"> <li>- Number skills will improve</li> <li>- Confidence in counting will improve</li> <li>- Maths ages will rise</li> <li>- Narrow the gap between PP and Non PP</li> </ul>

Using “my maths” programmes to raise attainment at KS3/KS4 level	<ul style="list-style-type: none"> <li>- Monitor and review maths ages and progress data of those accessing programme</li> </ul>	Jane Lias	£185	<ul style="list-style-type: none"> <li>- More engagement in maths</li> <li>- Maths ages will rise</li> <li>- Narrow the gap between PP and Non PP</li> </ul>
Yellow feedback marking stickers for across all sites	<ul style="list-style-type: none"> <li>- Book scrutiny</li> <li>- Progress data will improve</li> <li>- Students will demonstrate the ability to respond to feedback</li> </ul>	Mercedes Spence	£80	<ul style="list-style-type: none"> <li>- Feedback is a highly valued tool</li> <li>- Children can clearly see how they can improve and this is consistent across the college</li> <li>- Children will be able to improve their work immediately</li> <li>- Progress data will improve</li> </ul>
<b>Total Cost</b>			<b>£8,165</b>	

### Alternative Curriculum Support

<b>Commitment</b>	<b>Process for Monitoring</b>	<b>By Who?</b>	<b>Approx Cost</b>	<b>Expected Impact</b>
To continue to offer Massage therapy for our Primary KS1/KS2 Students	<ul style="list-style-type: none"> <li>- Monitor and record physical contact behaviour incidences</li> <li>- Monitor progress data</li> </ul>	Luke Baker	£5,000	<ul style="list-style-type: none"> <li>- Calmer environment for the children</li> <li>- Engage them further in the wider curriculum</li> <li>- Teaches safe and appropriate physical contacts - number of incidences will decrease</li> <li>- Increased engagement in learning</li> </ul>
To continue to offer Music therapy to our KS1/KS2 Students	<ul style="list-style-type: none"> <li>- Monitor incident sheet and behaviour logs</li> <li>- Monitor physical intervention paperwork</li> <li>- Monitor progress and time out of lessons data</li> <li>- Monitor PASS scoring</li> </ul>	Luke Baker	£1,520	<ul style="list-style-type: none"> <li>- Improved communication skills</li> <li>- Improved confidence</li> <li>- Better emotional wellbeing</li> <li>- Improved concentration</li> <li>- Increased engagement in learning</li> <li>- Behaviour incidents will decrease</li> </ul>

To offer play therapy to primary students	<ul style="list-style-type: none"> <li>- Monitor incident sheet and behaviour logs</li> <li>- Monitor physical intervention paperwork</li> <li>- Monitor progress and time out of lessons data</li> <li>- Monitor PASS scoring</li> </ul>	Sue Walker	£2,100	<ul style="list-style-type: none"> <li>- Teach responsibility for behaviours and develop more successful strategies - behaviour incidents will decrease</li> <li>- Develop new and creative solutions to problems.</li> <li>- Develop respect and acceptance of self and others.</li> <li>- Improved SEMH</li> <li>- Increased engagement in learning</li> </ul>
To continue to offer Woodwork for Primary and Secondary students	<ul style="list-style-type: none"> <li>- AP student reports</li> <li>- Lesson observations</li> <li>- Review Meetings at provider and invites to in-house review meetings</li> <li>- SLA meetings</li> <li>- Keyworker weekly contact</li> <li>- Monitor progress data to see if impacting on rest of their time in college</li> </ul>	AP Manager	£4,750	<ul style="list-style-type: none"> <li>- Improve fine motor skills and co-ordination</li> <li>- Better concentration skills</li> <li>- Better following instructions skills</li> <li>- Opportunities for cross curricular links</li> <li>- Increased engagement in learning</li> </ul>
To continue to offer a Mechanics programme at Autoskills for Secondary and Primary students	<ul style="list-style-type: none"> <li>- AP student reports</li> <li>- Lesson observations</li> <li>- Review Meetings at provider and invites to in-house review meetings</li> <li>- SLA meetings</li> <li>- Keyworker weekly contact</li> <li>- Monitor progress data to see if impacting on rest of their time in college</li> </ul>	AP Manager	£5,000	<ul style="list-style-type: none"> <li>- Future opportunities arise for future training(carrier awareness)</li> <li>- Increased engagement in learning</li> <li>- Improved fine motor skills</li> </ul>
To continue to work Narrowly with Reading football club to offer	<ul style="list-style-type: none"> <li>- AP student reports</li> <li>- Monitor progress data to see if impacting on rest</li> </ul>	AP Manager	£6,000	<ul style="list-style-type: none"> <li>- Improved confidence</li> <li>- Access to wider curriculum</li> <li>- Children gain sport qualifications</li> </ul>

tailored sport and confidence building courses	<ul style="list-style-type: none"> <li>- of their time in college</li> <li>- Lesson observations</li> <li>- Review Meetings at provider and invites to in-house review meetings</li> <li>- SLA meetings</li> <li>- Keyworker weekly contact</li> <li>-</li> </ul>			
<b>Total Cost</b>			<b>£24,370</b>	

### Wider Development and Enrichment

Commitment	Process for Monitoring	By Who?	Approx Cost	Expected Impact
Continue to offer a full range of educational visits and activities across all sites and key stages. The PP funding will be used to ensure these trips are paid for and children are able to access the wider curriculum.	<ul style="list-style-type: none"> <li>- Progress data</li> <li>- Monitor and record attendance for each visit/trip</li> <li>- Monitor and continually assess links to curriculum</li> </ul>	Luke Baker Donna Heslop Nicky Dziewulska-Miles AP Manager	£5,000	<ul style="list-style-type: none"> <li>- Children will gain real life experiences raising their aspirations</li> <li>- Promotes engagement with each other and improves communication skills</li> <li>- Increased attendance</li> <li>- Engagement and links with the community will increase</li> </ul>
Offer reading books for children to access across the college	<ul style="list-style-type: none"> <li>- Monitor progress data and reading ages</li> </ul>	Nic Blythe	£700	<ul style="list-style-type: none"> <li>- PP pupils make progress in reading</li> <li>- Reading is encouraged and taken up more</li> </ul>
<b>Total Cost</b>			<b>£5,700</b>	

### Guidance & Support

Commitment	Process for Monitoring	By Who?	Approx Cost	Expected Impact
Continue to provide a breakfast club for all pupils	<ul style="list-style-type: none"> <li>- Record and monitor lates/attendance of PP</li> </ul>	Sue Walker Donna Heslop	£1,400	<ul style="list-style-type: none"> <li>- Improve attendance of PP pupils</li> <li>- Improve punctuality of vulnerable</li> </ul>

across all sites throughout the year	<ul style="list-style-type: none"> <li>pupils</li> <li>- Record and monitor access to this provision</li> </ul>	Nicky Dziwulska- Miles Melanie Thomas		<ul style="list-style-type: none"> <li>PP pupils</li> <li>- To allow PP pupils to feel included in the mornings</li> <li>- Ensuring they have eaten leads to a more successful day. Pupils time out of learning will be less and progress will grow as evidenced through progress sheets and progress data monitoring</li> </ul>
Continue to provide a free school uniform for students across sites KS1-3. To purchase uniform for PP students moving onto new destinations at all Key Stages	<ul style="list-style-type: none"> <li>- Monitor attendance</li> <li>- PASS score/data will increase</li> </ul>	Sue Walker Donna Heslop Nicky Dziwulska- Miles Melanie Thomas	£1,000	<ul style="list-style-type: none"> <li>- Reduce the number of children not in uniform</li> <li>- Children to feel more included in Cranbury College life</li> </ul>
Provide key targeted mentoring for Pupil Premium children through Heads High and targeted gym sessions	<ul style="list-style-type: none"> <li>- PP attendance at these sessions</li> <li>- Record and monitor progress data and time out of lessons</li> </ul>	AP Manager Melanie Thomas Ben Peters	£12,000	<ul style="list-style-type: none"> <li>- Pupils will become more engaged in curriculum</li> <li>- Stronger relationships with peers and adults</li> <li>- Behaviour incidents will decrease</li> <li>- Attendance will rise</li> </ul>
Provide taxis for children who are unable to get to school or provisions	<ul style="list-style-type: none"> <li>- Monitor PP vs non PP attendance/lates</li> <li>- Monitor progress data to see if effective</li> <li>- Monitor PASS scores</li> </ul>	Melanie Thomas Mark Hester Sheila Honeybourne	£10,000	<ul style="list-style-type: none"> <li>- Pupils attendance will rise</li> <li>- Number of late marks will reduce</li> <li>- Easier transition into school in the morning</li> </ul>
<b>Total Cost</b>			<b>£24,400</b>	

2017 - 2018 PP Funding	£58,990
Projected expenditure	£62,635
Monies Left Over	-£3,645

Because of the nature of our organisation children that are both PP and non PP may benefit from some of these interventions and activities. Across the college many of our children are disadvantaged and deprived which

immediately has a negative impact on their ability to learn and access a full curriculum. By working collaboratively and tailoring programs to meet the children's needs progress for all students will increase and the gap will narrow between children in receipt of PP and those who are not. Due to disengagement pupils attendance and willingness to engage in a curriculum is low, these barriers need to be overcome so our

pupils can succeed at school.