

## Cranbury College Primary PE & Sports Premium Statement

### Academic Year: 2017 -2018



Based on Jan 2017 Census the total income we will receive for 2017 - 2018 is the following:

Academic Year	No. of Pupils	Amount Per Pupil	Total Funding
2017 - 2018	5	£1,000	£5,000
<b>Sport Premium Allocation 2017 - 2018</b>			<b>£5,000</b>

**Background** -The Primary School sport Premium is government funding provided by the Department for Education, Health and Culture, Media and Sport. The investment will go directly to the individual primary school/unit Headteacher and is designed to support improvements in the quality and depth of PE and school sport.

**Outcomes** - The Department for Educations vision is that all pupils leaving primary school are **physically literate** and have the **knowledge, skills and motivation** necessary top quip them for a healthy lifestyle and **lifelong participation** in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and sport offer including:

- The engagement of **all** primary pupils in regular physical activity - kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the schoolas a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport.

### Accountability

Staff Member	Role
Mary Morris	Lead Management Committee Member
Mark Hester	School Business manager
Sheila Honeybourne	Pupil Premium Champion
Sue Walker	Primary Behaviour Support Manager
Luke Baker	SEN &Vulnerable Groups HLTA

The Primary Sports Premium funding will be used in the following ways

Curriculum Delivery				
Engaging our young people in a high quality, broad and balanced curriculum				
Commitment	Process for Monitoring	By Who?	Total Cost	Expected Impact
To provide and offer specialist sports coaching to students through the use of Reading Rockets to develop a variety of sports skills	<ul style="list-style-type: none"> <li>- Termly assessment of pupils progress in particular sport</li> <li>- Engagement of children in learning shown on progress sheets</li> </ul>	Sue Walker Luke Baker Kate Baseley	£3,800	<ul style="list-style-type: none"> <li>- Students engagement, resilience and confidence in sport will increase</li> <li>- Provides a variety of expertise for different sports</li> <li>-</li> </ul>
To provide gym sessions to identified pupils to improve their health, fitness and mobility as well as encouraging a healthy lifestyle	<ul style="list-style-type: none"> <li>- Termly progress reports from the gym to monitor engagement and progress</li> </ul>	Sue Walker Luke Baker	Part of Curriculum spend	<ul style="list-style-type: none"> <li>- Improved confidence in students</li> <li>- Build and encourage team work</li> <li>- Provides experience in a different environment</li> <li>- Improved fitness and mobility in students</li> </ul>
Swimming lessons and opportunities, in the summer term, for year 5 and 6 pupils.  Potential to offer swimming lessons to other capable students	<ul style="list-style-type: none"> <li>- Progress against assessment criteria as set out by the ASA</li> <li>- Engagement shown on progress sheets</li> </ul>	Luke Baker Kate Baseley	£1,400 + Curriculum spend	<ul style="list-style-type: none"> <li>- Improves confidence and resilience</li> <li>- Teaches to Swim, particularly year 6's</li> <li>- Gives them skills to save their life if they fall in water</li> <li>- Improvement to gross motor functions</li> <li>- Improvement to co-ordination and body flexibility</li> <li>- Pupils will be able to listen in a busy environment</li> </ul>

### Community Collaboration

**Ensuring opportunities for our young people of all abilities to extend their school activity transitioning into sustained community based sport**

Commitment	Process for Monitoring	By Who?	Total Cost	Expected Impact
Promotion of local sports clubs and physical activities	<ul style="list-style-type: none"> <li>- Sports displays and activities kept up on display</li> <li>- List to be kept of which children are involved in external sports clubs and activities</li> </ul>	Luke Baker	£0	<ul style="list-style-type: none"> <li>- Relationships with other sports providers will increase</li> <li>- Children will enjoy sport more and will be more engaged with college sport</li> <li>- Gives children the opportunity to take part in something in the community, raising aspirations and engagement in lessons</li> </ul>

### Workforce

**Increasing confidence, knowledge and skills within our primary staff team in their skills in teaching and supporting PE and sport**

Commitment	Process for Monitoring	By Who?	Total Cost	Expected Impact
Staff to work alongside qualified Reading Rockets coaches, shadowing and taking part in activities	<ul style="list-style-type: none"> <li>- Teachers using key skills whilst in the PRU as observed through learning walks</li> </ul>	All Primary Staff	£0	<ul style="list-style-type: none"> <li>- Increased confidence and ability at bringing sport and fitness into the wider curriculum</li> <li>- Teachers will gain higher knowledge in sport</li> </ul>

### Physical Activity, Health & Wellbeing

**All young people are aware of health related issues**

Commitment	Process for Monitoring	By Who?	Total Cost	Expected Impact
<p>To engage students in 'Healthy Eating Week' and 'National School Sports Week'</p> <p>Encourage discussions around healthy eating as part of the cooking syllabus</p>	<ul style="list-style-type: none"> <li>- Outcomes of healthy eating and sports week</li> <li>- Children show awareness in their assessment folders through their cooking sessions</li> </ul>	Jo Rayner Helen Clarke	Curriculum Spend	<ul style="list-style-type: none"> <li>- Children will be aware of what they need to do to become healthy and will apply this to their life skills</li> </ul>