

Cranbury College Pupil Premium Strategy Statement
Academic Year: 2017 -2018



Summary Information					
Academic Year	2017 -2018	Last PP Review	Sept 2017	Next Review	July 2018
Total number of pupils (As of Sept 17)	117	Pupils eligible for PP	60	Total PP budget	£58,990

Current Attainment by Key Stage			
KS1	Pupils Eligible for PP	Pupils Not Eligible for PP	National Average
% Achieving expected progress or above in reading, writing and maths	0%	N/A	
% Achieving expected progress in Reading	0%	N/A	76%
% Achieving expected progress in Writing	0%	N/A	68%
% Achieving expected progress in Maths	0%	N/A	75%
KS2	Pupils Eligible for PP	Pupils Not Eligible for PP	National Average
% Achieving expected progress or above in reading, writing and maths	0%	0%	
% Achieving expected progress in Reading	0%	0%	71%
% Achieving expected progress in Writing	0%	0%	76%
% Achieving expected progress in Maths	0%	0%	75%
KS3	Pupils Eligible for PP	Pupils Not Eligible for PP	National Average
% Achieving expected progress or above in reading, writing and maths	0%	0%	
% Achieving expected progress in Reading	0%	0%	
% Achieving expected progress in Writing	0%	0%	
% Achieving expected progress in Maths	0%	0%	

KS4	Pupils Eligible for PP	Pupils Not Eligible for PP	National Average
% Pupils on track to gain a GCSE in English or Maths grade 1-9	100%	100%	
% Pupils on track to gain functional skills or above in English	100%	100%	
% Pupils on track to gain functional skills or above in Maths	100%	100%	
% Pupils on track to gain 5 qualifications at Pass or above	100%	100%	

Barriers to Future Attainment(For Pupils Eligible for PP) across the College	
In School Barriers	
1.	Poor literacy skills
2.	Insecure numeracy skills
3.	Lack of resilience to cope within a mainstream curriculum or in a group with some having bespoke packages
4.	Gaps in learning due to time missing from school
5.	Underlying SEBMH & SEN need(Both diagnosed and un diagnosed)
External Barriers	
1.	Attendance
2.	Negative life experiences
3.	Parental engagement with school and their aspirations for their child

Desired Outcomes			
In School Barriers			
	Outcomes	Evidence	Measure
1.	Pupils across all Key Stages to make expected progress in literacy	<ul style="list-style-type: none"> - Access reading test - Salford reading test - Catch up literacy 	<ul style="list-style-type: none"> - Reading ages will improve - The gap between PP and non PP students will narrow
2.	Pupils across all Key stages to make	<ul style="list-style-type: none"> - Basic number screening test 	<ul style="list-style-type: none"> - Maths ages will improve

	expected progress in Numeracy	<ul style="list-style-type: none"> - Access numeracy - Catch up numeracy 	<ul style="list-style-type: none"> - The gap between PP and non PP students will narrow
3.	More pupils engaged in learning and accessing a wider curriculum across the college	<ul style="list-style-type: none"> - More students accessing a full time timetable - Individualised programmes meet their needs 	<ul style="list-style-type: none"> - Progress data will improve
4.	Pupils to make progress in Reading ages to ensure the gaps are narrowed. When these pupils leave school to another educational provider or a post 16 setting they are more confident and able to achieve.	<ul style="list-style-type: none"> - Access reading test - Salford reading test - Catch up literacy 	<ul style="list-style-type: none"> - Reading ages will improve - The gap between PP and non PP students will narrow
5.	Pupils to be well supported by teachers and keyworkers with up to date and well-informed paperwork. Support and guidance and help to get onto the right pathway or referred to the right service.	<ul style="list-style-type: none"> - Formulations will be up to date and show progress - Pupils will be engaged and working with Work Experience/Pathways manager 	<ul style="list-style-type: none"> - NEET data will decrease - Progress data will improve
External Barriers			
	Outcomes	Evidence	Measure
1.	Due to the disengagement of Cranbury student's attendance figures across the board are lower than the national average. Increased attendance for those on PP.	<ul style="list-style-type: none"> - Attendance data will be monitored and a spreadsheet of attendance by % will be kept 	<ul style="list-style-type: none"> - The % gap attendance for non PP and PP will decrease
2.	Pupils make significant progress in school to change their attitude towards others	<ul style="list-style-type: none"> - PASS - Incident sheets recorded on SIMS - Bound Book 	<ul style="list-style-type: none"> - PASS will show better/higher scores - gap between PP and non PP will narrow - Less incidences and positive interventions
3.	Parents to get as involved as possible in their child's life/education by	<ul style="list-style-type: none"> - Review meetings - Contact books/Teachers to 	<ul style="list-style-type: none"> - Improved parent attendance at review meetings

	consistent home school communication and invitations to review meetings	Parents will show increase	- Progress data will increase
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